

Course Syllabus

Idaho State University - Albion Institute

AI Empowered Classroom Management (PD)

EDUC 5597 - 0101

Description

In today's evolving educational landscape, classroom management requires more than just addressing behavior—it demands a restorative, relationship-focused approach that fosters positive and lasting change. This course empowers educators to transform their classrooms into environments where learners thrive through proactive, restorative, and positive strategies. By incorporating AI, educators will discover innovative ways to enhance these strategies, creating a responsive and inclusive learning environment for all. This course empowers educators to create thriving learning environments where learners feel valued, engaged, and motivated to succeed.

By the end of this course, you'll have a robust toolkit of innovative, AI-supported strategies to cultivate a positive classroom ecosystem where learners take ownership of their actions, develop crucial social-emotional skills, and thrive academically. Join us in reimagining classroom management for the 21st century, where technology and human connection work in harmony to bring out the best in every learner.

Enrollment, Delivery, and Completion Information

- [EDUC 5597](#): AI Empowered Classroom Management
- Course Completion: 45 clock hours awarded upon successful completion (graded as Satisfactory/Unsatisfactory)
- Enrollment Type: Open enrollment with self-registration
- Completion Timeframe: Six months from the date of enrollment
- Delivery Format: Fully online
- Purpose: K-12 professional development for recertification/relicensure and, where applicable, salary advancement.*

*Always check your [state's relicensure requirements](#) and your school or district's requirements before registering for a course to confirm how the course may be used.

Recertification and Professional Advancement Statement

Successful completion of this course results in a satisfactory or unsatisfactory completion status. This course provides 45 clock hours of professional development that may be applied toward teacher license renewal or recertification requirements. Learners enroll as non-matriculated students, and course completion is recorded on an Idaho State University transcript.

Depending on state, district, employer, and applicable salary schedule requirements, these clock hours may also be eligible for salary advancement, lane movement, or other forms of professional advancement. Acceptance and application of clock hours toward recertification, salary advancement, or other professional purposes are determined by the relevant state board of education, licensing authority, school district, human resources office, collective bargaining agreement, district policy, or other approving entity. Educators are encouraged to verify eligibility and obtain any required pre-approval before enrolling.

Student Expectations

Learners are expected to complete all activities and engage with the content in good faith. The course includes academically engaging learning through readings, lectures, videos, applied activities, and other instructional materials designed to support professional learning and implementation in educational settings. Successful completion requires meaningful participation in all required course components and learning activities as described below:

- Spend the time necessary to complete all assigned learning materials, activities, and assessments in support of the course learning outcomes
- Demonstrate thoughtful and substantive engagement by applying course knowledge through high-quality, timely work that produces practical strategies, tools, resources, or artifacts ready for use in educational settings

Required Materials and Technology

Students must have regular access to a reliable laptop or desktop computer capable of loading and running standard software.

The computer must support word processing, presentation tools (e.g., PowerPoint), Adobe Acrobat files (PDF), file downloads and uploads, and viewing videos.

The learning management system supports mobile devices, but mobile access should be considered supplemental only. Mobile devices may limit a student's ability to complete assignments successfully, particularly those involving file handling, multimedia creation, lesson plan development, or other course activities.

An up-to-date browser on any computer or device is required, along with a reliable internet connection.

[General Technology Hardware for Online/Hybrid Courses - ISU Help Desk](#)

No textbook purchase is required for this course.

Learning Outcomes

Design classroom environments that use AI to model agreements and logical consequences, fostering positive behavior, learner engagement, and shared ownership of the learning space.

Cultivate relationship-centered classroom management strategies that build trust, foster cooperation, and create a supportive learning environment, with the aid of AI to enhance empathy and connection.

Design classroom environments that use AI to model agreements and logical consequences, fostering positive behavior, learner engagement, and shared ownership of the learning space.

Equip educators with the skills and knowledge to implement restorative classroom models, using AI-supported tools for conflict resolution and emotional well-being monitoring to create a more empathetic and inclusive learning environment.

Use positive and restorative language strategies to improve classroom culture and behavior, while leveraging AI tools, like large language models, to reflect on and refine their communication practices.

Be skilled in using AI tools to enhance social and emotional learning, thereby improving classroom dynamics and fostering a supportive and inclusive environment.

Equip educators with strategies for designing advisory programs that foster trust, community, and learner well-being, using AI-generated themes and activities to enhance restorative practices.

Develop the ability to use AI tools to regularly assess and improve their classroom management strategies, fostering a more adaptive, reflective, and learner-centered environment.

Course Modules

Time Allocation	Module Content
6 hrs	Module 1: Cultivating a Positive Classroom Culture of Safety, Belonging, and Empathy with AI
5 hrs	Module 2: Strengthening Learner-Teacher Bonds with AI-Powered Simulations
6.5 hrs	Module 3: Proactively Designing Classrooms Using AI to Model Environments and Logical Consequences
5.5 hrs	Module 4: Fostering Restorative Classroom Models with AI-Supported Reflection Tools
5 hrs	Module 5: Harnessing the Power of Our Words and Using Large Language Models to Reflect on Practices
5 hrs	Module 6: Enhancing SEL Integration with AI Recommendations for Tailored Classroom Interventions
6 hrs	Module 7: Crafting Advisory Programs Enhanced by AI-Populated Slides
6 hrs	Module 8: Reflecting and Refining Classroom Management with AI

Assignments and Grading

Successful course completion requires participants to complete all required learning activities and achieve a score of at least 80%.

Academic Integrity

Students are expected to follow [institutional policies on academic honesty](#). Plagiarism, cheating, or misrepresentation of work undermines learning and will

result in appropriate consequences as defined by university policy. If you are unsure whether something is acceptable, ask before submitting work.

Accessibility and Disability Services

The university is committed to providing an accessible learning environment. If you have a documented disability and need accommodations, contact the [Disability Services office](#) as early as possible to ensure that reasonable accommodations can be arranged. Students without documentation who believe they may have a disability or learning difference are encouraged to consult Disability Services about evaluation options and campus resources.